General Outcome Indicators (GOIs) of Early Literacy & Reading Data Interpretation Guide

KINDERGARTEN 2012-2013

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Established Benchmarks Levels

Kindergarten

	Beginning of Year		Middle of Year		End of Year	
Measure	Performance	Benchmark Status	Performance	Benchmark Status	Performance	Benchmark Status
LNF	0 - 1	Well Below	0 - 14	Well Below	0 - 28	Well Below
	2 - 7	Below	15 - 26	Below	29 - 39	Below
	≥ 8	At/Above	≥ 27	At/Above	≥ 40	At/Above
ISF	0 - 3	Well Below	0 - 9	Well Below		
	4 - 7	Below	10 - 24	Below		
	≥ 8	At/Above	≥ 25	At/Above		
FSF	0 - 4	Well Below	0 - 19	Well Below		
	5 - 9	Below	20 - 29	Below		
	≥ 10	At/Above	≥ 30	At/Above		
PSF			0 - 9	Well Below	0 - 24	Well Below
			10 - 19	Below	25 - 39	Below
			≥ 20	At/Above	≥ 40	At/Above
NWF-CLS			0 - 7	Well Below	0 - 14	Well Below
			8 - 16	Below	15 - 27	Below
			≥ 17	At/Above	≥ 28	At/Above

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Massachusetts Public Schools' Norms: Kindergarten

Subtest	Well Above Average	Above Average	Average	Low Average	Below Average	Well Below Average	
	Fall						
■ LNF	≥ 44	34-43	16-33	8-15	2-7	≤ 1	
■ ISF	≥ 30	22-29	10-21	7-9	3-6	≤ 2	
■ FSF	≥ 34	25-33	7-24	1-6	0		
Winter							
■ LNF	≥ 63	54-62	39-53	32-38	21-31	≤ 20	
■ ISF	≥ 52	41-51	27-40	22-26	16-21	≤ 15	
■ FSF	≥ 59	52-58	39-51	32-38	21-31	≤ 20	
■ PSF	≥ 59	51-58	33-50	19-32	9-18	≤ 8	
■ NWF-CLS	≥ 47	35-46	22-34	16-21	9-15	≤ 8	
■ NWF-WWR	≥ 10	3-9	1-2	0			
Spring							
■ LNF	≥ 74	66-73	51-65	44-50	35-43	≤ 34	
■ PSF	≥ 72	64-71	52-63	46-51	34-45	≤ 33	
■ NWF-CLS	≥ 76	54-75	34-53	28-33	21-27	≤ 20	
■ NWF-WWR	≥ 25	16-24	3-15	1-2	0		

Norms developed for use during the 2012-2013 school year

Expected Weekly Growth Rates for *Critical Early Literacy Skills*

KINDERGARTEN					
Subtest	Realistic	Ambitious			
Letter Naming Fluency	0.93	1.14			
Initial Sound Fluency	0.49	0.78			
First Sound Fluency	1.45	1.84			
Phoneme Segmentation Fluency	0.92	1.25			
Nonsense Word Fluency (CLS)*	0.80	1.30			
Nonsense Word Fluency (WWR)	0.33	0.70			

^{*} From C. Parker (2003). [Utilizing general outcome measures to examine the weekly growth rates of kindergartners' early literacy skills]. Unpublished raw data.

Gain Scores Table: Kindergarten

Subtest	Weeks	Ambitious	Typical	Less than Typical
Letter Naming	5	≥ 7	5-6	<u><</u> 4
	8	≥ 10	7-9	<u><</u> 6
Fluency	10	≥ 12	9-11	<u>≤</u> 8
Initial	5	≥ 5	2-4	<u><</u> 1
Sound	8	≥ 7	4-6	<u><</u> 3
Fluency	10	≥ 9	5-8	<u><</u> 4
First	5	≥ 9	8	<u><</u> 7
Sound	8	≥ 15	13-14	<u><</u> 12
Fluency	10	≥ 18	15-17	<u><</u> 14
Phoneme	5	≥ 7	5-6	<u><</u> 4
Segmentation	8	≥ 11	7-10	<u><</u> 6
Fluency	10	≥ 14	9-13	<u><</u> 8
Nonsense	5	≥ 8	4-7	<u><</u> 3
Word	8	≥ 11	6-10	<u><</u> 5
Fluency (CLS)	10	≥ 14	8-13	<u><</u> 7
Nonsense	5	≥ 4	3	≤2
Word	8	≥ 6	4-5	<u><</u> 3
Fluency (WWR)	10	≥ 7	4-6	<u><</u> 3

Massachusetts 2012-2013 40th Percentile Cut-off Scores for the 4-Square Instructional Grouping Tables

Kindergarten

Test	Fall	Winter	Spring
1001	40 th %	40 th %	40 th %
LNF	16	39	51
ISF	10	27	N/A
FSF	7	39	N/A
PSF	N/A	33	52
NWF - CLS	N/A	22	34
NWF - WWR	N/A	1	3